

Class: First Years

Subject: English

Topic: Descriptive Adjectives

Date: December 1st 2009

Time: 40 minutes

Materials: blindfold, balloon, stones, toy, pencil, banana

References: A Comprehensive English Course Book One
Dictionary

Previous Knowledge: Students know the eight parts of speech.

Objective: At the end of the session, students will be able to

- recall the definition of an adjective
- identify adjectives in a given list of words
- use senses to describe items given to them
- read a paragraph without descriptive adjective
- input descriptive adjectives given paragraph.

Introduction: Teacher will ask the students to recall the eight parts of speech. Teacher will ask students to choose the part of speech that is used to add description to words. Students should say ADJECTIVES. Students will recall the use of adjectives in a sentence.

Development:

1. Teacher will ask for four volunteers.
2. Each volunteer will be blindfolded and will be given one of the following items: a balloon, stone, pencil, toy or a banana.
3. Volunteers will take their turns to use their senses other than sight to describe the item in their hands.
4. A volunteer who is not blindfolded will write the descriptive words on the black board.
5. Teacher will then distribute a handout with various words on it.
6. Students will circle the words that are adjectives.
7. Teacher will give students a paragraph to copy down. This paragraph is void of adjectives.
8. Students will insert as many adjectives as they find necessary into the paragraph.

Conclusion: Three volunteer will read their rewritten paragraphs to the class.

Extended Activity: Students will write sentences with words from the circled adjectives as homes assignment.

Evaluation: